



WELCOME BACK TO SCHOOL!

MRS. LOVELAND  
3RD GRADE

ABOUT ME

HOMEWORK

CONTACT ME

SUPPLIES

PRECAUTIONS

ABOUT YOU

EXPECTATIONS

# ABOUT MRS. LOVELAND

[RETURN TO HOME PAGE](#)



CLICK ON THE PICTURES THAT INTEREST YOU TO LEARN MORE!

I LOVE ANIMALS! WHEN I WAS A KID, I ADOPTED EVERY STRAY CAT IN MY NEIGHBORHOOD. I OFTEN CAUGHT LIZARDS AND FISH, AND I EVEN CONVINCED MY MOM AND DAD TO LET ME HAVE A FERRET! COINCIDENTALLY ENOUGH, MY LOVE FOR ANIMALS LARGELY CAME FROM ONE OF MY ELEMENTARY SCHOOL TEACHERS.



WHEN I WAS IN FOURTH GRADE, MS. SANDERS HAD FERRETS, CHINCHILLAS, A BOA CONSTRICTOR, AN IGUANA, A PARROT, AND HERMIT CRABS IN HER CLASSROOM. I LOVED IT! AT THE END OF THE YEAR, SHE WANTED TO GIVE 2 OF HER STUDENTS A PET. I CONVINCED MY MOM TO SIGN THE PERMISSION SLIP ALLOWING ME TO ENTER THE DRAWING FOR A FERRET. RELUCTANTLY, SHE SIGNED, THINKING SOME OTHER STUDENT WOULD SURELY HAVE THEIR NAME DRAWN. TO HER SURPRISE, I WAS PICKED! MY FERRET'S NAME WAS STINKY STEVE, AND I LOVED AND PLAYED WITH HIM FOR MANY YEARS.

I LOVED ANIMALS SO MUCH, I MAJORED IN WILDLIFE AND WILDLANDS CONSERVATION AT BYU BEFORE FINDING MY CAREER IN EDUCATION.

[RETURN TO ABOUT MRS. LOVELAND](#)

I STARTED PAINTING!

I'M STILL PRACTICING, BUT I LIKE TO THINK I'M AN ARTIST.

CHECK OUT SOME OF MY WATERCOLOR PAINTINGS IN OUR CLASSROOM.



RETURN TO ABOUT MRS. LOVELAND

I HAVE BEEN MARRIED FOR ONE YEAR!

MEET MR. LOVELAND AND MY FAMILY.



[RETURN TO ABOUT MRS. LOVELAND](#)



**FAVORITE FOOD!**

RETURN TO ABOUT MRS. LOVELAND

# HOMEWORK

[RETURN TO HOME PAGE](#)

REQUIRED: HOMEWORK COMPLETION WILL BE RECORDED ON A GREEN HALF-SHEET OF PAPER. STUDENTS RECORD THEIR DAILY MATH PRACTICE, SPELLING PRACTICE, AND MINUTES OF READING. STUDENTS TURN IN AND RECEIVE NEW HOMEWORK SLIPS FOR THE FOLLOWING WEEK ON FRIDAYS. STUDENTS WHO RETURN THE HOMEWORK SLIP WITH A PARENT SIGNATURE ON FRIDAYS WILL RECEIVE A TICKET REWARD. I MAY ALSO ASK STUDENTS WHO HAVE NOT COMPLETED WEEKLY LEXIA MINUTES AND/OR IMAGINE MATH (ONLINE PROGRAM) LESSONS DURING CLASS TO FINISH THEM AT HOME IF POSSIBLE.

OPTIONAL: EVERY SCHOOL DAY, I WILL SEND HOME A PRACTICE SHEET TITLED "HOMEWORK AND REMEMBERING" INCLUDING MATH PROBLEMS SIMILAR TO THE CONTENT TAUGHT IN CLASS THAT DAY. ALTHOUGH I DO NOT REQUIRE THIS MATH PRACTICE TO BE RETURNED TO SCHOOL, I FIND THAT STUDENTS WHO SPEND 10-15 MINUTES EACH DAY INDEPENDENTLY REVIEWING CORE CONCEPTS ARE PROFOUNDLY BENEFITED AND PREPARED FOR FOLLOWING CONTENT. STUDENTS CAN CHOOSE TO RETURN COMPLETED HOMEWORK AND REMEMBERING PRACTICE SHEETS FOR A TICKET IN CLASS. THEY WILL NOT BE GRADED FOR ACCURACY; ONLY REVIEWED FOR COMPLETION.

HOMEWORK FOLDERS: I WILL PROVIDE EACH STUDENT WITH A HOMEWORK FOLDER TO STAY ORGANIZED. PLEASE MAKE YOUR STUDENT'S BACKPACK ITS HOME. IF THE FOLDER IS RETURNED TO THE BACKPACK EVERY NIGHT, THEY WILL ALWAYS HAVE IT AT SCHOOL WHEN I GIVE THEM NEWSLETTERS AND ASSIGNMENTS.

MATH

SPELLING

READING

- MULTIPLICATION AND DIVISION ARE HUGE CONCEPTS IN THIRD GRADE. LEARNING MULTIPLICATION AS COMBINING GROUPS, DIVISION AS SEPARATING GROUPS, AND COMMITTING THESE FACTS TO MEMORY PREPARES STUDENTS FOR SUCCESS IN EDUCATION FOR THE REST OF THEIR LIFE!
- STUDENTS WILL KNOW WHAT 'FACT' FAMILY THEY ARE ON (1-10), AND THEY WILL PRACTICE MULTIPLICATION AND DIVISION FACTS BOTH IN CLASS AND AT HOME. MAKE COPIES OF THE PRACTICE SHEETS FOUND IN YOUR STUDENT'S HOMEWORK FOLDER OR ENCOURAGE THEM TO USE AN EXPO MARKER TO PRACTICE ON THE SHEET PROTECTOR.
- PLEASE PRACTICE MATH FACTS AT HOME WITH YOUR STUDENT! SEEK RESOURCES THAT ARE FUN/USEFUL TO YOUR STUDENT SUCH AS THATQUIZ.ORG, IMAGINE MATH, OR XTRA MATH.

MATH





STUDENTS WILL WRITE DOWN THEIR SPELLING WORDS IN CLASS ON FRIDAYS TO PRACTICE AT HOME THROUGHOUT THE FOLLOWING WEEK. WEEKLY SPELLING LISTS CAN ALSO BE FOUND ON MY WEEKLY NEWSLETTER SENT HOME TO PARENTS.

PLEASE STUDY THESE WORDS THROUGHOUT THE WEEK AT HOME. THEY FOCUS ON SIGHT WORDS AND COMMON SPELLING PATTERNS.

STUDENTS WILL TAKE THEIR SPELLING TESTS IN CLASS ON FRIDAYS.

# SPELLING



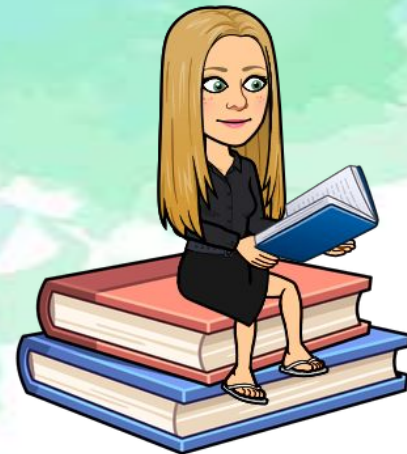
# READING

RETURN TO HOMEWORK PAGE

READING TIME: STUDENTS SHOULD READ AN AVERAGE OF 20 MINUTES PER NIGHT. OUR GOAL IS 400 MINUTES A MONTH. READING MINUTES WILL BE RECORDED ON A WEEKLY HALF-SHEET OF PAPER. RECORD YOUR STUDENT'S DAILY MINUTES AT HOME (WRITING THE NUMBER OF MINUTES THEY READ IN THE BOOK PICTURE FOR EACH DAY. BOTH ORAL AND SILENT READING SHOULD BE PRACTICED AT HOME.

## ONE OF MY FAVORITE READING ACTIVITIES:

1. YOU READ A SHORT PASSAGE TO YOUR CHILD
  2. YOU READ THE SAME PASSAGE OUT-LOUD TOGETHER
  3. YOUR CHILD READS THE PASSAGE OUT-LOUD ON THEIR OWN.
- THIS BUILDS FLUENCY REALLY FAST. GIVE IT A TRY!



THE BEST WAY TO CONTACT ME IS THROUGH EMAIL.

EMILY.LOVELAND@JORDANDISTRICT.ORG

ANY INFORMATION ABOUT YOUR CHILD IS GREATLY APPRECIATED!  
(ATTENDANCE, CONCERNS, QUESTIONS, HELP, ETC.). PLEASE DO  
NOT HESITATE TO REACH OUT TO ME.

YOU WILL RECEIVE A WEEKLY NEWSLETTER FROM ME UPDATING YOU  
ON OUR PLANS FOR THE WEEK.



EMAIL

[RETURN TO HOME PAGE](#)

EACH STUDENT WILL BE PROVIDED WITH AN INDIVIDUAL PENCIL BOX AND TOTE TRAY WITH ALL NEEDED MATERIALS.

NO ADDITIONAL SUPPLIES ARE REQUIRED. PLEASE KEEP PERSONAL SUPPLIES -INCLUDING, BUT NOT LIMITED TO- GLITTER PENS, DECORATIVE PENCILS, PENCIL BOXES, HUGE CRAYON PACKS, ORGANIZERS, STICKY NOTES, LOCKING CASES, ETC. AT HOME.

DONATIONS TO THE WHOLE CLASS ARE ALWAYS WELCOME :)

PLEASE SEND YOUR STUDENT WITH A REUSABLE WATER BOTTLE EACH DAY MARKED CLEARLY WITH THEIR NAME.

## SCHOOL SUPPLIES



# PANDEMIC PRECAUTIONS

[RETURN TO HOME PAGE](#)

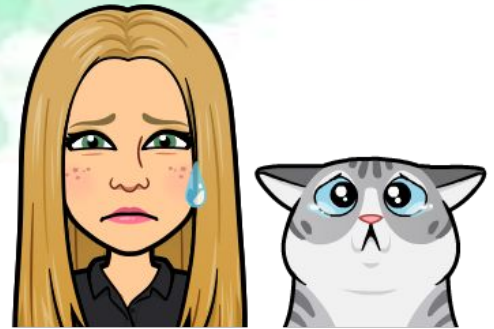
JUST AS YOUR FAMILY IS BOTH EXCITED AND NERVOUS FOR STUDENTS TO BE BACK IN SCHOOL, TEACHERS ARE TOO! THE BEST THING ABOUT MY CLASSROOM IS THE PEOPLE I SHARE IT WITH, SO I WILL DO EVERYTHING I CAN TO KEEP MY STUDENTS HAPPY AND HEALTHY.

WE WILL BE KIND WITH OURSELVES AND EACH OTHER AS WE EACH TRY TO DO WHAT IS BEST FOR US AND OUR FAMILIES. RULES MIGHT CHANGE AS THE YEAR GOES ON, BUT WE WILL BE PATIENT AND ADAPT AS NEEDED.

LET'S TALK ABOUT WAYS SCHOOL MIGHT LOOK DIFFERENT THIS YEAR.

- MASKS ARE RECOMMENDED; NOT REQUIRED
- WE WILL WASH OUR HANDS WHEN COMING INTO THE CLASSROOM, BEFORE LUNCH, AND BEFORE GOING HOME
- WE WILL SANITIZE OUR WORK AREAS EACH DAY
- WE WILL ONLY SHARE STORE BOUGHT SNACKS FOR BIRTHDAYS AND HOLIDAYS

## VIRUS



RETURN TO HOME PAGE

1) LISTEN

(WHO IS TALKING? HOW CAN YOU SHOW THEM THAT YOU ARE LISTENING TO WHAT THEY ARE SAYING?)

2) COMPLETE WORK

(DID I COMPLETE ALL OF THE INSTRUCTIONS?)

3) BE A FRIEND

(A FRIEND IS KIND. A FRIEND HELPS OTHERS TO LEARN BY KEEPING HANDS AND FEET TO THEMSELVES, USING KIND WORDS, AND FOLLOWING INSTRUCTIONS.)

4) RAISE YOUR HAND

(IF YOU HAVE A QUESTION, WOULD LIKE TO TALK TO THE CLASS, OR NEED HELP, PLEASE RAISE YOUR HAND.

THIS HELPS US TO TAKE TURNS TALKING SO WE CAN LISTEN WELL.)

5) BE CLEAN

(ARE ALL OF MY THINGS PUT AWAY NEATLY IN MY DESK? IS THE FLOOR AROUND MY DESK CLEAN? WHAT GOES IN THE GARBAGE? PLEASE ASK IF YOU ARE NOT SURE WHERE SOMETHING GOES.)

CLICK HERE TO GET A HEAD START ON LEARNING  
SOME CLASSROOM PROCEDURES



RETURN TO HOME PAGE



# PROCEDURES

BY USING SIGN LANGUAGE PROCEDURES, I AM ABLE TO KNOW WHERE STUDENTS ARE GOING, WHAT STUDENTS ARE THINKING, AND WHAT STUDENTS ARE IN NEED OF WITHOUT INTERRUPTING INSTRUCTION. YOU CAN GET A HEAD START BY PRACTICING THESE HAND SIGNS AT HOME!

RESTROOM



I AGREE



QUESTION



RETURN TO HOME PAGE

PLEASE TELL ME ABOUT YOU BY TAKING  
[THIS SHORT SURVEY!](#)



SO EXCITED  
TO MEET YOU

